

For the 2015-2016 school year and thereafter, RUSD's transitional kindergarten program will admit children whose fifth birthday lies between September 2 and December 2.

What is Transitional Kindergarten?

The state of California defines Transitional Kindergarten as the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate. It is a bridge between preschool and kindergarten for children turning 5 years old between **September 2 and December 2**. It provides young learners with an opportunity to learn and grow in an environment that is tailored to meet their social-emotional and academic needs.

Second Year – Kindergarten

TK students will promote to kindergarten and experience new learning opportunities to master the kindergarten standards. The second year provides former TK students the opportunities to exhibit greater understanding of classroom routines, more confidence as they approach new learning experiences and to serve as leaders and roles models to their peers.



Transitional Kindergarten

A strong start for young learners



California's New Kindergarten System: Preparing Children to Succeed



How Can I Learn More?

To learn more about transitional kindergarten in RUSD, contact

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For answers to some frequently asked questions on transitional kindergarten, visit

<http://goo.gl/B2ovD>





Transitional Kindergarten in RUSD

Transitional Kindergarten is a school readiness program that purposefully prepares TK students both socially and emotionally for the academic rigor of kindergarten and beyond. Children will be provided a consistent program which includes a continuum of instruction that is developmentally appropriate. Our program embodies learning through structured play, multi-sensory experiences, strong oral language development, role-playing and problem solving with a focus on student success skills.



Transitional kindergarten:

- Just like kindergarten, transitional kindergarten enrollment is voluntary.
- It is part of the public school system and is free for families.
- Uses a curriculum that is age and developmentally appropriate based on the CA Preschool Learning Foundations and the CA kindergarten standards.
- Meets the social-emotional and academic needs of students.
- In RUSD, it is a full-day program and available at all elementary sites.



What Happens in a Transitional Kindergarten Classroom?

Teachers help all children develop social-emotional skills through activities that build confidence and communication. Teachers provide a print rich environment with set routines that are adaptable and match the learning needs of students. They also engage students in reading, writing, and math activities that are exciting and interactive by purposefully planning and delivering lessons through structured play, multi-sensory experiences, role-playing, and strong oral language development. In addition teachers differentiate instruction to meet the needs of their students based on on-going assessments and performance on daily tasks.

Classroom facility and teachers:

At many school sites, Transitional Kindergarteners have their own classroom with their own highly-qualified teacher.

Activities:

TK students participate in activities such as music, art, and physical education throughout the year.

Curriculum and Learning:

TK students experience a curriculum that is age and developmentally appropriate that purposefully prepares them to succeed in kindergarten. Students have opportunities to engage in learning through structured play, multi-sensory experiences, strong oral language development, role-playing and problem solving with a focus on student success skills.

Learning Environment:

TK classroom environments set the stage for learning and interactions between students and adults. It establishes classroom routines and expectations for behavior in the classroom.

